Our Outcomes Framework

Part of our monitoring approach is to assess outcomes for tamariki, rangatahi, families and whānau who receive services or support from the oranga tamariki system and whether positive outcomes are being achieved. To do this, we use our pātai pākiki to guide our engagement with people receiving services, and we analyse what we hear using our outcomes-based codes.

Our outcomes framework was developed using a holistic te ao Māori lens. It draws upon the Government's six wellbeing outcomes from the Child and Youth Wellbeing Strategy and incorporates key dimensions from the Whānau Ora Outcomes Framework and the Oranga Tamariki Outcomes Framework.

| reciprocal relationships based on genuine care, generosity and respect which enable their needs to be met. Parents, caregivers and whānau hava what they need to meet these needs.healthy and positive relationships and connections with their family, whānau, hapū, iwi and people around them.their whānau, are involved, empowered and supported to become self-determining, and leaders in their own lives.supported, safe and cared for and are capable of receiving kindness through love and giving love to others.all aspects of their holistic wellbeing acknowledged, in and supported, in line with cornerstones of Te WhareIndicators:Indicators:Indicators:Indicators:Indicators:Indicators:• Tamariki and rangatahi have access to people or services that are inclusive and supportive of diversity.• Tamariki and rangatahi have meaningful relationships and friendships and feel connected to supportive social networks.• Tamariki and rangatahi have meaningful relationships and friendships and feel connected to, supportive social networks.• Tamariki and rangatahi are opinions and perspectives help to shape their plans, aspirations and pathways to success.• Tamariki and rangatahi feel safe, opinions and parspectives help to to helby in mind, body an of and access to technology and other resources that support the to thrive.• Tamariki and rangatahi are culture, language, beliefs and• Tamariki and rangatahi are culture, language, beliefs and• Tamariki and rangatahi are in their own lives.• Tamariki and rangatahi feel safe, loved and cared for.• Tamariki and rangatahi if environment which enables them to build and demonstrate loving and trusting relationships.• | Manaakitanga | Whanaungatanga | Rangatiratanga | Aroha | Kaitiakitanga |
|--|---|--|---|---|--|
| Tamariki and rangatahi have access to people or services that are inclusive and supportive of diversity. Tamariki and rangatahi and support them to thrive. Tamariki and rangatahi have stable, healthy and secure relationships which enable their needs to therive. Whänau hapū, iwi, caregivers, parents and families have the skills and families have the skills and families have their needs to be met. Whänau hapū, iwi, caregivers, parents and families have the skills and families have the skills and families have the skills and families have the opport when needed. Tamariki and rangatahi. Tamariki and rangatahi and rangatahi. Tamariki and rangatahi. Tamariki and rangatahi and rangatahi. Tamariki and rangatahi. Tamariki and rangatahi and rangatahi. Tamariki and rangatahi a | reciprocal relationships based on genuine care, generosity and respect which enable their needs to be met. Parents, caregivers and whānau have | healthy and positive relationships and connections with their family, whānau, hapū, iwi and people | their whānau, are involved, empowered and supported to become self-determining, and leaders | supported, safe and cared for and are capable of receiving kindness through love and giving | Tamariki and rangatahi have all aspects of their holistic wellbeing acknowledged, nurt and supported, in line with the cornerstones of Te Whare Tap |
| | Tamariki and rangatahi have access to people or services that are inclusive and supportive of diversity. Tamariki have their needs met, including a good standard of material wellbeing, quality housing, food, and access to technology and other resources that support them to thrive. Tamariki and rangatahi have stable, healthy and secure relationships which enable their needs to be met. Whānau, hapū, iwi, caregivers, parents and families have the skills and knowledge, and access to resources, to provide quality care | Tamariki and rangatahi feel they are a valuable part of a family, whānau or group. Tamariki and rangatahi have meaningful relationships and friendships and feel connected to supportive social networks. Tamariki and rangatahi are connected to, and strong in, their culture, language, beliefs and identity, including whakapapa and | Tamariki and rangatahi are given the opportunities to contribute, have a say, and give consent to decision made about them. Tamariki, rangatahi and whānau are engaged and feel their voices, opinions and perspectives help to shape their plans, aspirations and pathways to success. Tamariki and rangatahi are supported to have the strength and courage to navigate the world around them. Tamariki and rangatahi are open for others to support and help them to empower themselves. Tamariki, rangatahi and whānau are empowered and confident to ask for support when needed. Tamariki and rangatahi are empowered to build self- | Tamariki and rangatahi are socially, emotionally, spiritually and physically safe from harm. Tamariki and rangatahi are in a safe and stable environment which enables them to build and demonstrate loving and trusting relationships. Tamariki and rangatahi feel safe, loved and cared for. Rangatahi are supported to learn the life skills needed to transition successfully to independence. Family and whānau are well connected, supported and involved in their child's wellbeing and transition out of care. Whānau are able to provide a stable and harm free home environment. Whānau are actively making plans to transition their tamariki and rangatahi back to a safe and | Indicators: Tamariki and rangatahi have their health needs supporte maintained so they are able healthy in mind, body and s Tamariki and rangatahi have to people and appropriate s to help build self-esteem, re and sustain emotional wellt Tamariki and rangatahi have to the best quality health ca support their ongoing hauon |

Aroturuki Independent Tamariki Children's Monitor



Mātauranga

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Tamariki and rangatahi are learning and developing their skills and knowledge about themselves, their culture, their potential, their future, and their role/place in this world.

Indicators:

- Tamariki and rangatahi are engaged in learning and meaningful daily activities.
- Tamariki and rangatahi are positively engaged in activities that support their holistic and social wellbeing.
- Tamariki and rangatahi have the social and emotional skills to communicate, navigate and transition into different stages of their lives.
- Tamariki and rangatahi are learning life skills for their future and positively building on their potential.
- Tamariki and rangatahi achieve a level of literacy and numeracy skills to their greatest potential.
- Tamariki and rangatahi have equitable access to learning and development opportunities.
- Tamariki and rangatahi are supported and given opportunities to learn about their culture/s or other cultures.
- Tamariki and rangatahi have high expectations for their future.